



Student Handbook

Information Package

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Introduction

Pacific Rim Early Childhood Institute Inc. is designated by the Private Training Institutions Branch (PTIB) and has been offering individual courses, certificate programs and a diploma program in early childhood development since 1989. In 2011, Pacific Rim was granted BC's Education Quality Assurance (EQA) international designation.

There are three Certificate programs and a Diploma program in Early Childhood Education that are offered via distance education. Program graduates are eligible to apply for Certification in British Columbia (BC) through the BC ECE Registry. The Agreement on Internal Trade allows for labour mobility by providing a pathway for eligible students who obtain certification in one participating province to transfer that certification to any other participating province for an [equivalent certificate](#). Visit our [certification website](#) for more information about labour mobility in Canada.

Mission Statement

Pacific Rim Early Childhood Institute is dedicated to ensuring that every child has access to exceptional early childhood programs guided by skilled, compassionate, and inclusive educators. Pacific Rim Early Childhood Institute offers recognized Early Childhood Educator, Infant and Toddler Educator, and Special Needs Educator certificate programs that are designed to equip students with the knowledge and skills needed to cultivate and enrich the lives of infants, toddlers, preschoolers, and children that require additional support. Programs are offered by distance education to promote flexibility and inclusion.

Overview

The training assists students to:

- Develop skills to work with young children and gain an understanding of best practices and care;
- Develop skills to effectively work in partnership with other ECE professionals and parents;
- Facilitate the social, emotional, cultural, and physical development of young children through developmentally appropriate, evidence-based practices; and
- Be recognized for their theoretical and practical training by potential and/or current employers.

Pacific Rim Early Childhood Institute provides three certificate programs:

- **Basic Early Childhood Educator Certificate**
 - specializing in working with children ages 3-5
- **Infant/Toddler Educator Certificate**
 - specializing in working with children ages 0-3
- **Special Needs Educator Certificate**
 - specializing in working with children ages 0-5 that require additional support

A diploma is granted upon completion of all three certificate programs.

These certificate programs are offered via **distance education** with a required **on-site practicum** component which the student will arrange in their community if an approved licensed group care facility is available in accordance with the [Practicum Policy](#) where the British Columbia Child Care Sector Occupational Competencies can be demonstrated and practices reflect the British Columbia Early Learning Framework. If an appropriate local practicum placement cannot be arranged, travel may be necessary. The Private Training Institutions Branch (PTIB) requires that no remuneration is received during practicums.

Students must be able to complete course work online using MS Word. **Students must also be able to effectively communicate with Pacific Rim’s representatives on their own behalf.** Due to confidentiality, staff members are not able to discuss concerns, policies or course work with third parties (i.e., spouse, sponsor, relative, or guardian).

All students are required to follow the [Code of Ethics provided by the Early Childhood Educators of British Columbia](#) (ECEBC).

Admission Policy

Prospective students for all programs must submit the following:

- 1) A \$250 non-refundable application fee; and
- 2) A completed online application including the following:
 - a. An **admission interview** indicating suitability for the program.
 - b. An **official transcript** indicating successful completion of:
 - i. **Grade 12 English** or equivalent course; or
 - ii. Any Canadian university-level English course; or
 - iii. An English Assessment indicating English proficiency equivalent to successful completion of Grade 12 English from a recognized university or college.
 - c. Two **letters of reference** indicating suitability to be an Early Childhood Educator (current within a year).
 - d. Government issued **photo identification** such as a driver’s licence. Students must be 19 years of age prior to starting a full-time program.
 - e. A **criminal record check** (current within a year) indicating that no criminal record is found for the purpose of working with children. *
 - f. A **declaration of health** declaring suitability and capacity to be an Early Childhood Educator.

**An updated Criminal Record Check may be required for practicum placements if it has expired before the practicum portion of the program.*

The [Basic ECE Certificate](#) program **must** be completed prior to beginning the [Infant Toddler Educator](#) or [Special Needs Educator Certificate](#) programs.

Students wishing to start directly into the Post-Basic Infant Toddler Educator and/or Special Needs Educator Certificate programs must additionally submit the following:

- 1) Official transcripts from a recognized BC training institution indicating successful completion of the Basic ECE Certificate Program, or equivalent from another province; and
- 2) A copy of provincial certification indicating successful completion of the Basic ECE Certificate program.

Students wishing to transfer partway through a program must additionally submit the following:

- 1) A request for an Academic Assessment, including:
 - a. A \$245 non-refundable Assessment Fee;
 - b. Official transcripts from an ECE program at a recognized BC training institution, or equivalent from another province; and
 - c. Detailed course outlines.

Neither the institute nor the student can waive the minimum admission requirements.

Distance Basic Early Childhood Education Program

This Basic Early Childhood Education Certificate Program is made up of the following courses, which should be taken in the order listed. The learning of each course will build on and reinforce the learning of the previous course. The [Basic ECE Certificate](#) must be completed prior to enrolling in Post-Basic [Infant Toddler Educator Certificate](#) and [Special Needs Educator Certificate](#) programs and an [Early Childhood Education Diploma](#) is granted upon successful completion of all three certificate programs. For further information, full program outlines are linked to each of these programs.

Basic ECE Certificate

- **Health, Safety and Nutrition** (10 weeks – 45 hours)
- **Child Growth and Development** (10 weeks – 98 hours)
- **Guiding and Caring** (10 weeks – 65 hours)
- **Practicum One – Observing and Recording** (5 weeks – 225 hours)
- **Foundations in Early Childhood Education** (10 weeks – 65 hours)
- **ECE Curriculum One** (10 weeks – 70 hours)
- **ECE Curriculum Two** (10 weeks – 65 hours)
- **ECE Curriculum Three** (10 weeks – 65 hours)
- **Interpersonal Communication** (10 weeks – 65 hours)
- **Practicum Two** (3-week full time block – 125 hours)
- **Practicum Three** (3-week full time block – 120 hours)

Distance Post-Basic Early Childhood Education Programs

There are two Post-Basic Certificate Programs, which are made up of the following courses, which should be taken in the order listed. The learning of each course will build on and reinforce the learning of the previous course.

Infant Toddler Educator Certificate

- **Infant/Toddler Growth and Development** (10 weeks – 70 hours)

- **Working with Families** (10 weeks – 45 hours)
- **Centre Administration** (10 weeks – 45 hours)
- **Working with Infants and Toddlers I** (10 weeks – 65 hours)
- **Working with Infants and Toddlers II** (10 weeks – 45 hours)
- **Practicum – Infants and Toddlers** (5-week full time block – 200 hours)

Special Needs Educator Certificate

- **Infant/Toddler Growth and Development** (10 weeks – 70 hours)
- **Working with Families** (10 weeks – 45 hours)
- **Centre Administration** (10 weeks – 45 hours)
- **Inclusion in Early Childhood Settings Part I** (10 weeks – 65 hours)
- **Inclusion in Early Childhood Settings Part II** (10 weeks – 45 hours)
- **Practicum – Inclusion in Early Childhood Settings** (5 week full time block – 200 hours)

Early Childhood Education Diploma

Students who complete all three certificate programs (basic, infant/toddler and special needs) will receive the Early Childhood Education Diploma. Students wishing to take both Post-Basic certificate programs are not required to repeat Infant/ Toddler Growth and Development, Working with Families or Centre Administration.

Costs

Costs are subject to change without notice.
Fee schedule effective [July 1, 2023](#).

	Domestic Students	International Students**
One-time registration fee	\$250 (non-refundable)	\$500 (non-refundable)
Academic courses for all programs	\$695 per course	\$1015 per course
Basic practicum component	\$795 per practicum	\$1265 per practicum
Post Basic practicum component	\$995 per practicum	\$1565 per practicum
Academic assessments*	\$245 (non-refundable)	\$245 (non-refundable)
Transcripts*	\$25 each	\$25 each
Extensions*	\$50 per unit and exam	\$50 per unit and exam
Textbooks	Textbooks are purchased separately by students and are not included in course costs.	
Proctor Fees*	<p>Exam proctors may charge a fee to supervise each exam. This fee will vary depending on the proctor a student has selected. The proctor fee is usually between \$50 and \$100 per exam.</p> <p>Pacific Rim ECI has partnered with Proctorio to deliver online proctored exams. Eligible students may choose to use this service for the cost of \$30 per exam.</p>	
Travel (if necessary)	<p>Students may find it necessary to travel to write exams and/or complete practicums. Costs will vary depending on each student's individual situation and location.</p>	

*Fees are subject to change without notice.

**An international student is considered to be a person that is not a Canadian citizen or a permanent resident or that has been determined under the Immigration and Refugee Protection Act to be a Convention Refugee.

Registration Procedure

- Each new student to Pacific Rim must complete the registration process at <http://earlychildhoodeducator.com/student/register>.
- Registration is continuous and is open throughout the month until monthly intake numbers have been reached.
- New registration spaces become available on the first day of the each month, starting at 6:00am (Pacific Time). Prospective students are encouraged to register as early as possible as there is no waitlist.
- Registration is approved when the registration payment has been received and all the admission prerequisites have been reviewed and accepted.
- Students may begin enrolling in courses once their registration has been approved.
- Students must purchase required textbooks prior to enrolling in a course.
- Information is collected in compliance with PTIB bylaws and our [privacy policy](#).

Course and Program Enrollment

Each academic course requires between 4 and 10 hours of study a week. The practicums are full-time, on-site training blocks that are designed to give students practical knowledge of child care environments. These practicum placements are arranged by the student at a group licensed child care facility.

Pacific Rim strives to make courses available on a schedule that serves its students. During peak-demand periods there may be occasions when course enrollment is full. New enrollment will be available on the first day of the following month, starting at 6:00am (Pacific Time).

The programs are offered on a part-time and full-time basis.

Part-Time – 45% course load

All new students are entered into the program with part-time status. Part-time students have the flexibility to work through the program at their own pace. Course enrollment is continuous and can be completed online at http://earlychildhoodeducator.com/student/web_reg/. Courses must be taken in order. Part-time students may take breaks between courses as desired. Students are encouraged to take one course at a time and complete it before taking their next course. Prerequisite courses must be completed before advancing to the next course in the program. Once a course is started, it must be completed by its end date to avoid extension fees or an “incomplete” grade. Part-time students pay for each course upon enrollment in that course and are not required to pay for an entire program in advance.

Full-Time – 100% course load

There are a limited number of full-time spaces available in each program. **Prior to entering a sponsorship agreement, or becoming a full-time student, please inquire with the administrator if there is any availability.** Students who are working with a sponsorship or employment agency are often required to complete their training in a full-time program to satisfy accountability requirements. The full-time Basic ECE Certificate requires 41 weeks to complete. The Post-Basic ECE Certificate programs each require 25 weeks to complete. Full-time

status is accomplished by following a schedule of completing two to three courses at a time. If full-time students are being accepted, students must complete a long-term contract and timetable outlining specific start dates for each course in the program. If a student is accepted into a full-time program, courses are reserved upon acceptance into the program and delivered according to the schedule provided on the timetable. Full-time students are required to pay for an entire program in advance. Full-time students take two to three courses every 10 weeks and study a minimum of 25 hours per week.

Course Delivery

The Certificate programs use a combination of distance learning and on-site practicums. On-site practicums must be completed at approved licensed child care facilities under the supervision of a qualified ECE Mentor, where the British Columbia Child Care Sector Occupational Competencies can be demonstrated and practices reflect the British Columbia Early Learning Framework

Once students have enrolled and paid for a course online, the course material will be sent electronically in the form of .pdf and .docx files. These files can be opened in Microsoft Word and Acrobat Reader. The course package contains learning resources, commentaries and questions for each unit. Students complete assigned readings out of the course textbook and learning resources, and then complete assignments to be submitted to their instructor via email. At the end of the course, students request an examination to be sent to an approved exam supervisor (proctor). Students are eligible to write proctored online exams provided they have access to the required technology, are able to observe all the conditions of the exam, and do not have any previous incidents of academic dishonesty.

Emails are not archived by instructors and are deleted regularly for confidentiality. Please retain copies of assignment work and correspondence if they are required for your records.

Resources

Textbooks must be ordered and received prior to enrolling in a course to ensure availability.

Required textbooks are available for students to purchase online through links on our website at www.earlychildhoodeducator.com/books. To purchase a textbook online, simply click the “Buy now Online” link beside the required textbook.

Students who do not wish to purchase books online may order them from any other source such as the publisher or a local college or university. The University of Victoria bookstore maintains an inventory of most Pacific Rim textbooks. If ordering textbooks from UVic, visit www.uvicbookstore.ca and click on “textbook online & booklist”, select PRIM 400 then start searching.

It is also recommended that students seek reputable reference materials and resources through public libraries and local Child Care Resource and Referral (CCRR) agencies.

Academic Assessments

Academic assessments are available for students registered with Pacific Rim Early Childhood Institute Inc. who wish to have previous academic transcripts in ECE assessed. The non-refundable cost of assessment is \$245. Pacific Rim will assess equivalency for courses taken in the past 10 years from other institutions that are recognized by the BC ECE Registry. Equivalency is only given for courses with similar credit hours and curriculum content. The required hours for each course are set by the BC ECE Registry and can be viewed at www.earlychildhoodeducator.com/programs under each individual course. Students wishing to have their previous ECE courses assessed must complete an online Academic Assessment request once they have successfully registered as a new student. Once the online application is complete, students will be asked to mail an original copy of your transcripts and detailed course outlines to Pacific Rim for assessment. Original transcripts will not be returned.

IMPORTANT

ECE Programs in BC that are [recognized](#) by the BC ECE Registry meet the same basic occupational standards and competencies, but this does not ensure courses easily transfer between institutions. Institutions may block the curriculum content together differently or divide topics into multiple courses meaning several courses from one institution may be required for a single course equivalency at another.

Courses taken from different programs other than ECE (i.e., teaching and nursing) are not often equivalent to ECE courses as the content for ECE is very specific for children 0-5. Therefore, courses focused on K-12 and adults are not considered equivalent to the provincial ECE requirements and cannot be given equivalency.

If you have completed ECE training out of province or out of country, please visit the Ministry of Education and Child Care's [webpage](#) to see if you are eligible for any certifications (ECEA, ECE, ITE, or SNE). If you believe you are eligible for BC provincial certification, you may apply directly for your provincial certificate rather than completing an Academic Assessment through Pacific Rim. If you have only completed a partial program in another province, and seek further training to reach a specific provincial certification level, it may still be possible to have your training assessed.

Program Closure Dates

Pacific Rim Early Childhood Institute is closed annually for two weeks in the summer and two weeks in the winter. Students who are scheduled to take courses during these times will be given free extensions to compensate for the closures.

Instructor Qualifications

Pacific Rim Instructors have:

- A degree/diploma/certificate related to the field of early childhood education;
- 24 months of full-time occupational experience in the field of early childhood education or 10 years of demonstrated experience in early childhood education; and
- Experience and qualifications in distance education.

Instructors often work in teams with assistants who are also appropriately qualified.

Deadlines and Extensions

Students have ten weeks to complete each academic course. It is the student's responsibility to finish the course by the completion date. Assignments must be submitted one at a time as they are completed and must receive a passing grade and feedback before further submissions (except with specific permission from your instructor). Students should allow adequate time for feedback on assignments and receive a passing grade for their final assignment before writing the exam. The unit submission deadline for all assignments is one week before the course end date, the exam request must be submitted at least one week before the course end date, and the exam submission deadline is the last contracted date of the course. Students requiring additional time to complete the course may apply online for a course extension for the remaining units and exam. Unit extensions must be applied for within 14 days of the course unit submission deadline and exam extensions must be applied for within seven days of the course end date. Each extension will extend a course's duration by four weeks. The new completion date will be added to the student's enrollment record and can be viewed online from the student's account. Students may apply for up to three extensions per course (12 additional weeks from the original contracted start date) before being required to restart the course. Transcripts will not be issued until extension fees are paid. The cost of an extension is \$50 per each unit and exam not submitted in a timely manner prior to the course end date. Plan to submit at least one assignment every five days to complete a course on time and to avoid course incompleteness or extension fees.

Grades

Students are required to attain a minimum "C" grade per assignment and exam to receive course credit. Letter grades are as follows: A, B+, B, C+, C and F. Practicums are marked Pass/Fail. Detailed grading criteria information is included in the "Instruction Package" that is sent with each course.

Courses not finished by the course completion date will be marked as "incomplete". Students with "incomplete" or "failed" courses are permitted to enroll in and pay tuition for the same course again if they wish. Courses may only be attempted twice.

Student Success Policy

Pacific Rim Early Childhood Institute programs are offered on a distance education basis in order to meet the needs of students who are unable to participate in regular on-site early childhood education programs. There is, however, an on-site practicum component to the program. The institute is committed to the belief that well-trained students will provide quality care to young children.

Course materials are clear and easy to follow. Textbooks are selected to reflect industry standards and come recommended for each course. Course textbooks are reviewed regularly for relevance and accessibility. Relevant Internet links are provided in the “Student Resources” section of the Pacific Rim’s website.

The institute has a highly skilled administrative staff that is available to assist students with any administrative concerns, by phone or e-mail, throughout the program. Administrative e-mails and telephone calls are typically responded to within five business days, if not sooner.

Instructors are very qualified with several years of education and experience in the field of child development and early childhood education. Instructors must have a degree, diploma, or certificate related to the field of early childhood education supplemented by 24 months of full-time occupational experience in the field of study or 10 years of demonstrated experience in the field of study. Instructors must also have experience and qualifications in distance education.

Students communicate and send assignments to their instructor through e-mail. E-mail accounts are monitored regularly, and assignments are often marked within 48 hours on regular business days. The “Instruction Package” that goes out with each course outlines the institute’s grading criteria. If a student’s work does not meet the minimum criteria, the instructor will provide feedback. On some occasions, students are given the opportunity to redo a question or unit. This is permitted up to one time per course. Regardless if one unit has been requested for resubmission, or an entire course is being completed for a second time, all resubmitted work must be completely redone and entirely original to any previously submitted work.

Students are encouraged to complete the programs one course at a time (part-time) to ensure successful and timely completion of each course. However, students may take up to three courses at a time, at the Institution’s discretion.

Students are encouraged to seek out community resources to support their learning. Resources can be found at college, university and public libraries as well as Child Care Resource and Referral locations. In addition to community resources, students are provided with access to a “Student Resources” page when the log in. This page is curated to include relevant articles, research, initiatives, and regulatory content.

Administration have an “open door” policy, and students are encouraged to contact them directly if they feel there is any area that cannot be resolved with their instructor. The institute wants to be assured that all students taking courses through Pacific Rim are satisfied with the services received and enjoy the experience of learning.

Attendance Policy

Students have up to 10 weeks from each contracted start date to complete each academic course (**including the exam**). Course materials and instructions are emailed to students at the start of the course and students who submit assignments to their instructor are considered in attendance. An email reminder is sent two weeks from the start date of each course to remind students to submit assignments and contact their instructor if they are having any difficulty. An email reminder is also sent two weeks before the end of each course stating that the end date is approaching so students may submit their final assignments in a timely manner and prepare for their exam. All course unit assignments and the exam request must be submitted at least one week before the course end date and the exam must be written before the course end date. Students may work ahead and complete assignments and exams before their end date if desired.

As this is distance education, attendance is considered 100% if all the required assignments, activities, and exams are all submitted during the contracted time period of that course or practicum.

During on-site practicum attendance, students are expected to attend their practicum centre full-time and arrive in a timely manner. Any unexpected absences not included on the approved practicum calendar must promptly reported to the in-class ECE Mentor and PRECI instructor. Hours missed due to emergencies, illness, or statutory holidays must be made up and a new calendar outlining how hours must be resubmitted for approval to meet the requirements for 100% attendance.

Students that do not complete all the required assignments, activities, exams, and/or practicum hours in a timely manner during the contracted time period of the course or practicum will not meet the minimum attendance requirements and therefore be assigned a grade of "Incomplete". Extensions may be applied for up to twelve (12) weeks if students require more time to submit all the required submissions to achieve 100% attendance.

Payment Policy

General Payment Information

Pacific Rim Early Childhood Institute offers two payment methods for each transaction. Payment may be made through PayPal or bank draft (or money order). Personal cheques, eTransfers and currency are NOT accepted.

Prior to sending a payment for:

- **Registration**, students must complete the online registration application: <https://www.earlychildhoodeducator.com/student/register/>.
- **Course Tuition**, students must complete online enrollment for the course(s) they wish to begin: https://www.earlychildhoodeducator.com/student/web_reg/.
- **An Academic Assessment**, students must complete the online academic assessment request: https://www.earlychildhoodeducator.com/student/academic_assessment/new/.

- **A Course Extension**, students must complete the online extension form: <https://www.earlychildhoodeducator.com/student/extension/>.
- **A Transcript**, students must complete an online transcript request: https://www.earlychildhoodeducator.com/student/transcript_requests/.

Upon completion of an online application or request, students may choose to pay immediately through PayPal, or choose to send a bank draft or money order.

Students choosing to pay online through PayPal may do so using a PayPal account, or using a Credit Card as a guest. It is also possible for a third party to complete the PayPal payment on behalf of the student if they are present during the transaction.

Students choosing the bank draft or money order payment method will receive an email at the end of the transaction that includes a “Payment via Mail” form. All bank drafts or money orders mailed to the institute must arrive with the “Payment via Mail” form. Payments not arriving with the completed “Payment via Mail” form will be returned.

Bank drafts or money orders should be made out to: “**Pacific Rim Early Childhood Institute**”. The abbreviated name, “Pacific Rim ECI”, will also be accepted.

Registration must be completed and accepted prior to sending in any tuition payments. Tuition payment for multiple courses (up to three courses at a time, at the Institution’s discretion) may be submitted on one cheque, provided the student has completed online enrollment for all the courses that payment is being sent for and plans on starting them all simultaneously.

Tuition payments are made prior to beginning each course. Tuition will only be accepted for courses that students have enrolled in. Tuition must be paid in full, prior to beginning each course.

Tuition refunds will be made in accordance with our Refund Policy. Registration and academic assessment fees are non-refundable.

Special Considerations for Sponsorship

Students with a sponsorship letter on file may begin the program prior to full payment being received. For this to be possible, a credible sponsorship agency must indicate the forthcoming payment schedule in the sponsorship letter. For all other students, payments should be submitted as outlined in the “**General Payment Information**” section of this policy.

Payments must be issued for a single student. Lump payments that arrive on behalf of more than one student will be returned.

A government or business cheque may be accepted in lieu of a bank draft or money order, although any NSF fees incurred by the institute will be charged back to the sender.

Please note, in compliance with the Freedom of Information/Protection of Privacy Act (RSB1996) c. 165, a sponsor cannot make changes to the student’s registration, including transferring registration to another student.

Prior to sending payment, sponsors must understand and accept the liability for course fees on behalf of the student/employee and, if required, have a clear plan in place on how repayment will be made.

Eligible **refunds are issued to the student, regardless of the payee.** It may be possible to issue a refund directly to the payee, but only with the student's express permission. T2202 tax receipts will be issued in the student's name, regardless of the payee. Please ensure you arrange clear repayment expectations (if required) prior to sending payment on anyone's behalf. Any repayment plans are strictly between the student and the lender. It is possible that a full or partial refund will be made in the student's name, should they withdraw or be dismissed.

Refund Policy

Pacific Rim Early Childhood Institute Inc. is designated by Private Training Institutions Branch and complies with the refund policy of this designating body.

1. Registration fees are non-refundable.
2. Refunds required under this policy will be paid to the student, or with the student's permission, to the person who paid the tuition or fees on behalf of the student, within 30 days after receiving notice of withdrawal or refusal of study permit; providing a notice of dismissal; or the date on which the first 30% of the hours of instruction are provided (no-show).
3. If a student enrolled in a program without having met the admission requirements for the program and the student did not misrepresent the student's knowledge or skills when applying for admission, and the registrar advises the institution to refund tuition and fees, 100% of tuition and fees may be refunded.
4. If Pacific Rim Early Childhood Institute Inc. receives tuition from the student, or a person on behalf of the student, the institution will refund the student, or with the student's permission, the person who paid on behalf of the student, full or partial tuition that was paid in relation to a course or program in which the student is enrolled under the following circumstances:

Before the Program Start Date

- If the institution receives a notice of withdrawal from the student before the program start date or no later than seven days after the student signs the enrollment contract, all tuition and all related fees, other than application fees, paid to the institution will be refunded; or
- If the institution receives a notice of withdrawal at least 30 days before the later of the program start date in the enrollment contract (or Letter of Acceptance for international students), the institution may retain up to 10% of tuition, to a maximum of \$1000; or
- If the institution receives a notice of withdrawal more than seven days after the student and institution signed the enrollment contract and less than 30 days before later of the program start date in the enrollment contract (or Letter of

Acceptance for international students), the institution may retain up to 20% of tuition, to a maximum of \$1300.

After the Program Start Date

- If the student withdraws or is dismissed from the institution and the student has completed up to 30% of the program (based on evaluation provided to the student), the institution may retain up to 30% of the tuition; or
- If the student withdraws or is dismissed from the institution and the student has completed more than 30% but less than 50% of the program (based on evaluation provided to the student), the institution may retain up to 50% of the tuition; or
- If the student withdraws or is dismissed from the institution and the student has completed more than 50% of the program (based on evaluation provided to the student), the institution may retain up to 100% of the tuition; or
- If a suitable practicum placement cannot be found within 30 days of the contract end date, all tuition and all related fees, other than application fees, paid to the institution will be refunded.

Practicum Policy

Practicums are a critical component of Pacific Rim Early Childhood Institute's (PRECI) Early Childhood Education programs. They provide students with experience applying theory to practice. All practicums must be completed in British Columbia at appropriate child care facilities that meet PRECI's approval criteria.

There are three practicums in the Basic ECE Certificate program:

- Practicum One – Observing and Recording, which takes five weeks to complete;
- Practicum Two, which takes three weeks to complete; and
- Practicum Three, which takes three weeks to complete.

Each of the Post-Basic Certificate programs has one practicum:

- Practicum – Infants and Toddlers, which takes five weeks to complete; or
- Practicum – Inclusion in Early Childhood Settings, which takes five weeks to complete.

The purpose of this practical experience is to incorporate theory, learned in the courses, into practice; to understand how to work as a team member in an early childhood setting; to develop skills in planning and carrying out developmentally appropriate activities for children; to learn from constructive feedback given by professionals in the field; and to develop skills in self-reflection and self-evaluation.

Students are responsible for choosing an appropriate child care facility, that meets PRECI approval criteria, in which to complete their practicum. Most students living in British Columbia can find placements that can be approved and where they can demonstrate the required practicum competencies within their community. In some cases, students may be required to

travel (at their own expense) to attend a practicum that meets PRECI approval criteria. All practicum plans are subject to approval by a PRECI instructor prior to beginning each practicum.

PRECI approval criteria for practicums include, but are not limited to:

- **Appropriate Facility**
 - Students must practice in an environment that holds a license equivalent to where they will be eligible to work upon program completion and certification (e.g., a Basic ECE Certificate student would complete practicums at licensed group child care 30 months-school age facilities, an Infant/Toddler Educator Certificate student would complete a practicum at a licensed group child care under 36 months licensed facility, and a Special Needs Educator Certificate student would complete a practicum at a licensed group child care facility).
 - The facility license must be valid as determined by the applicable jurisdiction/licencing authority.
 - The facility must be an environment where practicum guidelines can be followed and all learning outcomes and competencies can be demonstrated. This includes the allowance of video recording for Practicum II, Practicum III, the IT Practicum and the IECS Practicum.
- **Qualified Supervision**
 - An ECE Mentor must hold an equivalent certification credential to what the student is working towards (e.g., an ITE program student would work under an ECE Mentor that holds a valid ITE certification).
 - An ECE Mentor's certification must be current and in good standing as determined by the applicable jurisdiction/authority.
- **Appropriate Composition**
 - The reliable attendance of an appropriate age grouping to demonstrate competencies (e.g., working with a group of children will require three or more children ages 3-5 to demonstrate this competency for the Basic ECE Certificate practicums, children must be ages 0-3 for the IT Practicum, and there must be at least one child that requires additional support for the IECS Practicum).

Students are required to attend all practicums full-time, 35 hours/week with the exception of Practicum I in the Basic ECE Certificate program that may be completed part-time (no less than 18 hours/week). Students may not accumulate more than eight hours a day (excluding breaks) for any practicum without approval from PRECI and all hours must be in accordance with labour standards.

Regular practicum attendance helps nurture relationships and provides an environment of consistency for students, children and ECE Mentors. Practicum plans must be submitted to the student's instructor for consideration of approval a minimum of five business days prior to commencing the practicum. Hours completed prior to approval will not be considered towards the practicum hour requirements.

During practicums, students are expected to spend a minimum of 80% of their time interacting directly with children. Only up to 20% of the practicum may be spent on other tasks such as

program planning, setting up, cleaning, and handling administrative or other programming details.

To facilitate diverse experiences and increased objectivity during practicums, students should seek a variety of different practicum placements to complete the three required practicums of the Basic ECE Certificate program. Up to two, but not all three practicums may be completed under the same ECE Mentor in the same setting (including at places of employment). In addition, up to two, but not all three practicums may be taken at a specialized facility (such as preschool, Montessori, CEFA, or Waldorf classroom). It is required that at least one practicum must be in a play-based child care environment so that students can demonstrate competencies related to caregiving responsibilities and play-based curriculum. Family licensed child care facilities are not appropriate for practicum placements.

Practicums may not be completed in a centre where there is a personal or financial conflict of interest. In cases where a centre owner or supervisor is completing a practicum, they may not be supervised by an employee or by someone that reports to them.

Practicums are assigned “PASS” or “FAIL”. To receive a “PASS”, students must satisfactorily meet all the required competencies and submit all required assignments and documents on time. Students may not enroll in another practicum prior to successful completion of their current practicum. All learning outcomes and evaluations follow the British Columbia Child Care Sector Occupational Competencies and are aligned with the British Columbia Early Learning Framework.

No remuneration may be received by students during practicums. This is a requirement of the Private Training Institutions Branch (PTIB).

Academic Honesty Policy

Pacific Rim takes a serious view of offences such as plagiarism, cheating, and impersonation. Penalties for dealing with such offences will be strictly enforced. Staff members are required to report any offences directly to the Executive Director.

Plagiarism

Essentially, plagiarism involves submitting or presenting work as if it were the student's own work done expressly for that particular assignment or course when, in fact, it is not. Most commonly plagiarism exists when:

- The work submitted or presented was done, in whole or in part, by an individual or artificial intelligence (AI) other than the one submitting or presenting the work;
- Parts of the work (e.g., phrases, ideas through paraphrase or sentences) are taken from another source without reference to the original author;
- The whole work (e.g., an essay) is copied from another source;
- A student submits or presents work in one assignment or course that has also been submitted or presented in another assignment or course (although it may be completely original with that student) without the knowledge or prior agreement of the instructors involved; and/or

- A student memorizes exact passages from their own assignment or external resources and uses the information, verbatim, in an assignment or during an examination.

Cheating

Cheating includes, but is not limited to, buying, selling, sharing, stealing, or soliciting materials for the purpose of academic gain, or circumventing examination instructions. Cheating on examinations includes, but is not limited to, dishonest or attempted dishonest conduct such as bringing into the examination room any textbook, notebook, or memoranda not authorized by the examiner, or accessing digital information while the exam is being written.

Penalties

A student guilty of academic dishonesty may be subject to the imposition of one or more penalties, such as:

- 1) A grade of “F” for the assignment, or exam;
- 2) A grade of “F” for the course in which the offence was committed;
- 3) Suspension from attendance in all courses in which the student is registered at the time the offence was committed, and loss of credit for any course or courses which have not been completed or in which no grade or final evaluation has been registered at the time the offence was committed;
- 4) Mandatory academic upgrading (i.e., completion of a recognized 100-level or higher, English course);
- 5) Suspension from the institute; and
- 6) Expulsion from the institute.

Dispute Resolution Policy

Pacific Rim Early Childhood Institute Inc. provides an opportunity for students to resolve disputes in a fair and reasonable manner.

Dispute Resolution Process:

1. When a concern arises, the student must first attempt to address it with the individual most directly involved. If unsatisfied with the outcome, the student must submit a written complaint to the Executive Director within fourteen (14) days of the incident. Should this person be absent or be named in the complaint the student must submit the written complaint to the Program Director.
2. The Executive Director or Program Director will arrange to contact the student to discuss the concern as soon as possible and within fourteen (14) business days of receiving the student’s written complaint.
3. Following the meeting with the student, the Executive Director or Program Director will conduct whatever enquiries and/or investigations are necessary and provide a written response to the student that includes reasons for the determination of the complaint. The

written reasons will be provided no later than thirty (30) days following the receipt of the student's written complaint.

Students will not be subject to any retaliation as a result of their complaint.

Dismissal Policy

Pacific Rim Early Childhood Education Institute (PRECI) expects that students will adhere to the requirements of the Institute as set out in the Instruction and Information Packages.

The following exceptional circumstances would be seen as justification for dismissal:

- Failure to abide by the Code of Ethics as provided by the [Early Childhood Educators of British Columbia](#);
- Cheating or plagiarism;
- Unprofessional or unethical behavior. This includes bullying and harassment, (in person or other forms of interactions including the use of electronic communication and social media), discrimination, academic dishonesty, violation of confidentiality while engaging in all PRECI's academic-related activities (including practicums, exams, or interaction with PRECI instructors, staff and students). It also includes unethical personal and professional behavior in the public and personal domain, including the use of electronic communication and social media to express [disrespectful](#), unprofessional and unethical messages or opinions;
- Affiliation with groups that promote or are complicit with unprofessional or unethical behaviour;
- [Disrespectful](#), aggressive, intimidating behaviour towards instructors, administration, and members of the community;
- Refusal to submit assignments within agreed-upon timelines;
- Submission of assignments that are consistently incomplete or do not meet specified criteria outlined by the instructor and assignment guidelines;
- Failure to maintain a clear criminal record check for the purposes of working with children; and
- Failure to comply with any of the requirements in the Student Enrollment and Contract.

If students wish to appeal a dismissal, they must first discuss it with administration and, if resolution is not possible, submit their concern in writing within 14 business days of the decision to the executive director of the institute for resolution. The executive director will respond to the student within 14 business days of receiving the letter.

The executive director and student will communicate in an attempt to resolve the matter. If further investigation of the complaint is required, the executive director will carry this out in a timely fashion.

It is the intent of the executive director that student dismissals will be a "last resort". However, if Pacific Rim feels there is justification for dismissal, this decision is still open to appeal. This process will be completed in a non-prejudicial fashion, and in a timely manner.

Withdrawal Policy

If a student decides to withdraw from a program, he/she must provide a dated, written, notice of withdrawal to the administrator. Refunds are calculated according to Pacific Rim Early Childhood Institute's Refund Policy and the date on which the written notice of withdrawal is received will be used to determine any refund owing.

An international student whose application for a study permit has been denied is entitled to a refund according to our refund policy. A copy of the denial letter must be provided to Pacific Rim Early Childhood Institute prior to the program start date.

Grade Appeal Policy

The grading criteria for all Pacific Rim courses is outlined within the Instruction Package.

Students may be granted the opportunity to resubmit up to one unit of coursework for each course. Whether it involves the resubmission of a singular unit or the retaking of an entire course, all re-submitted work must be completely redone, ensuring it remains entirely distinct from any previously submitted material.

Exams are not subject to rewriting, except in instances where students are extended a special invitation due to extenuating circumstances. If a student wishes to rewrite an exam under such circumstances, they must submit a formal request to their instructor and provide documentation as necessary.

If the student is dissatisfied with their final course grade, they may enroll in the course again and repeat the course up to one additional time.

In situations where a grade dispute arises, students must first discuss it with their instructor who will outline the rationale for the grade given. Should the student's dissatisfaction persist, they must submit their concern in writing to the Executive Director within 14 days of the grade being assigned. The Executive Director will respond to the student within 30 days of receiving the letter.

The Executive Director and student will communicate and attempt to resolve the student's concern. If the student is still not satisfied, she/he may request a third party be brought in to reach a decision satisfactory to both sides. The costs of this mediator will be borne equally by the student and Pacific Rim.

While the primary intention is to resolve grade-related disputes at the student-instructor level, the policy ensures that, should escalation become necessary, the subsequent steps will be conducted with impartiality, timeliness, and a commitment to fairness.

Receiving a Certificate, Process for Requesting an Official Transcript and Tax Receipts

Throughout the program, students are able to view their unofficial transcript online. Official transcripts may be ordered online at any time during a program for a \$25 fee per transcript. Requests received by the institute are processed weekly. Transcripts cannot be sent if there are any outstanding payments on the student's account.

Upon the completion of a Certificate **Program**, students will be awarded two transcripts, one will be sent to the student's home address, and one will be sent to the BC ECE Registry. In addition, if the majority of the certificate training was completed through Pacific Rim, a certificate of completion will be awarded and mailed to the student's home address.

T2202 Tax receipts for tuition are available online. Students can log in using their student ID and password to access and print out an official tax receipt and request transcripts.

Where Can I Go From Here?

Apply for Certification

Students who have completed Pacific Rim's Basic Early Childhood Educator Certificate will receive a completion certificate and be eligible to apply for Early Childhood Educator (ECE) Certification through the BC Early Childhood Educator Registry. Students with this level of certification can work as an ECE in British Columbia.

Students who have completed one course may return and complete courses until all the certificate and diploma program courses are complete. After completion of the Basic ECE Certificate, students may continue their education by completing the Post-Basic Certificates and Diploma also offered by Pacific Rim Early Childhood Institute. Students who complete the Infant/Toddler Educator Certificate program may apply for BC's Infant Toddler Educator (ITE) Certification, and students that complete the Special Needs Certificate program may apply for BC's Special Needs Educator (SNE) Certification.

Pacific Rim is a recognized training institution, which means that students who complete our courses and programs are eligible to apply for certification in BC and equivalent certification across Canada. This is possible through the Agreement on Internal Trade (AIT). Visit our [certification website](#) for more information about certification requirements across Canada.

In British Columbia there are five certification levels:

1. Early Childhood Educator Assistant – ECEA
 - Students may apply for this certification after completing one of the following courses:
 - Health, Safety and Nutrition;
 - Child Growth and Development; or
 - Guiding and Caring.
2. One Year Early Childhood Educator – ECE

- Students may apply for this certification after completing the Basic ECE Certificate Program.
3. **Five Year Early Childhood Educator – ECE**
 - Students may apply for this certification after receiving their One Year Early Childhood Educator Certification and completing 500 hours of work experience.
 4. **Infant and Toddler Educator – ITE**
 - Students may apply for this certification after completing the Post-Basic ITE Certificate Program.
 5. **Special Needs Educator – SNE**
 - Students may apply for this certification after completing the Post-Basic SNE Certificate Program.

Certification applications can be found on the [Ministry of Education and Child Care website](#).

Engage in your community and become an advocate

We encourage students who have completed their training with Pacific Rim to give back to the community. For example, when you are working in the field, you may accept requests to be a practicum supervisor. Graduates are also encouraged volunteer and to sit on boards or committees that advocate for positive change in their community.

A great way to participate in the ECE community in British Columbia is to become a member of [ECEBC](#). As a member of ECEBC, you can support their efforts in advancing early childhood education and care, receive regular publications pertinent to educators in British Columbia, benefit from diverse educational opportunities organized by ECEBC, have the opportunity to belong to your local ECEBC branch, automatically become a member of the Canadian Child Care Federation and receive their associated membership benefits including membership pricing for the annual ECEBC Conference.

Become a Lifelong Learner

Completing a program in Early Childhood Education is a beginning of a lifelong journey. Research is always being done and techniques, procedures and ideologies are always evolving. It is important to participate in professional development for the remainder of your career. Two ways to engage in lifelong learning are to:

- Attend professional development workshops, courses or conferences. Many of these gatherings may also offer official hours towards certification renewals.
 - [Early Years BC](#) is a great resource and lists professional development opportunities throughout the province.
 - [ECEBC](#) offers an annual provincial conference with many speakers and workshops as well as other events.
- Subscribe to a reputable journal or website to remain current in the latest research and to regularly review key concepts in the field.
 - [Science of Early Child Development](#) is a reputable, high quality resource that is available for free to all residents of British Columbia, and available with a paid subscription in other regions. No matter where you live in the world, you can sign up for a monthly “eMessage”. Each message offers a quick glimpse on a relevant topic in Early Childhood Education.